

# Compassionate Pioneering & Compassionate Pioneers With respect to Improving Teaching and Learning

## INTERVIEW QUESTIONS

**1. Who are one or two people you would first identify as "Compassionate Pioneers"?** These should be people whom you expect that many of your colleagues would also identify as Compassionate Pioneers. For example, "Significant Lilly Conference Contributing Teacher-Scholars."

**2. Who are one or two *other* people who occasionally act like Compassionate Pioneers?** These "unsung heroes":

- A. Are unlikely to be recognized as deserving an institutional award, and unlikely to be acknowledged as heroes of teaching/learning even within their own institutions
- B. Occasionally demonstrate the essential qualities of Compassionate Pioneers by attempting or developing something new that improves teaching and learning AND by helping some colleagues to make similar efforts

**3. What are one or two exemplary activities of "Compassionate Pioneering" done by people in the second category above?** That is, done by people who are NOT among the obvious "Compassionate Pioneers" in the first category above? Activities that are worthy of admiration and emulation and that many of us might perceive as within our reach.

## DEFINITIONS

Compassionate Pioneers are those who not only reach beyond their own limits and lead the way in developing or trying new options, but who also encourage and help their colleagues to take the same path. Those who frequently share their ideas and their work and who build upon each other's contributions are compassionate pioneers.

Perhaps only a few of us can be "Compassionate Pioneers," but most of us can engage occasionally in *acts of "Compassionate Pioneering"* – and we should do so as often as we can.

## GOALS

Identify acts of Compassionate Pioneering that are worthy of admiration and emulation and that many of us might perceive as within our reach. Identify, acknowledge, enable, encourage, and support occasional acts of Compassionate Pioneering by those (most of us) who cannot be Compassionate Pioneers all the time.

**The TLT Group, Teaching, Learning, and Technology**

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**OVER PLEASE!**

## **Follow-Up Questions (Not necessarily for recording)**

**1. What do you think of the term "Compassionate Pioneer"?**

A. Yes, it's just fine, and it gets me to think in some interesting ways.

B. No, it bothers me because...

C. Suggest a better alternative:

**2. What should we be doing differently to get the kinds of information that we seem to be seeking? What are some better questions?**

**3. What other kinds of information should we seek to enable more people to do more useful research and analysis with what we are beginning to learn?**

**4. What are some of the more useful questions we should have been asking?**

5. Optional: If you would like to be invited to continue discussing some of these issues, add your name and email address here: