

Factors & Resources	Larger Class Size (Higher Student/Faculty Ratio)	Smaller Class Size (Lower Student/Faculty Ratio)
Learners (Individuals & Cohorts)		
Faculty (Individuals & Collaboration)		
Expectations, Goals		
Sampling		
Structure, Methodology, Media		
Content		
Other?		

The TLT Group

Teaching, Learning, and Technology
A Non-Profit Corporation

Activity Worksheet: Factors & Resources that Influence Making Class Size Larger (or Smaller) in Online and Hybrid (Blended) Courses

In what important ways do each of these factors or resources make it easier, more desirable, or more effective to INCREASE or DECREASE class size? Student/faculty ratio?

For more on this topic, see:

<http://www.tltgroup.org/ProFacDev/DangerousDiscussions/ClassSize.htm>

1. Individually and silently, think about these options and jot some notes in each cell on the following page.

YOU WILL NOT BE ASKED TO SHOW THIS WORKSHEET TO ANYONE.

2. Small groups: Discuss your ideas with one to three colleagues. Identify ideas about which you all strongly agree. Identify ideas about which you disagree. Don't try too hard to convince others to change their minds.

3. Report and synthesize results. Integrate results from all small groups.

4. Discuss: Why was/wasn't it important for the leader of this activity to listen to each comment made by each participant and respond to each comment individually and immediately?